

## MODULE SPECIFICATION FORM

Module Title: <b>Achieving Quality in Health Care</b>	Level: 5	Credit Value: 20
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Module code: HLT501	Cost Centre: GANG	JACS3 code: B900
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Trimester(s) in which to be offered: 1	With effect from: September 2013
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<b>Office use only:</b> To be completed by AQSU:	Date approved: August 2013
	Date revised: -
	Version no: 1

Existing/New: New	Title of module being replaced (if any):
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Originating Department: Health Sciences	Module Leader: Angela Williams
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Module duration (total hours) 200 hours	Status: core/option/elective (identify programme where appropriate):  Core
Scheduled learning & teaching hours 30 hrs	
Independent study hours 170 hrs	

Programme(s) in which to be offered: FdA Healthcare Practice for Assistant Practitioners	Pre-requisites per programme (between levels): None
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### Module Aims:

This module aims to enable the student to contribute to the evaluation and enhancement of the quality of health & social care, considering both their future professional development and their role in negotiating and managing change and improving health care

## Expected Learning Outcomes

At the end of this module, students should be able to:

### Knowledge and Understanding:

1. Reflect upon the role of personal and professional development in assuring and enhancing the provision of quality health care.
2. Assess the local, national and regulatory directives/standards and research evidence relevant to their area of health care practice.
3. Utilise local and national directives/standards to evaluate care delivery, responding appropriately to a range of imperatives.
4. Assess and evaluate the role of the professional in the process of quality improvement and practice enhancement.

### Transferable/Key Skills and other attributes:

- Critical appraisal
- Self-assessment

### NHS Knowledge Skills Framework (Core & Specific)

Communication

Personal & People Development

Health, Safety & Security

Service Improvement

Quality

Equality & Diversity

Health & Wellbeing 1, 4 & 7

General 1,2 5 & &

### National Occupational Standards

SCDHSC0023/0033/0452/0439/0442

SCDLMCSE3

**Assessment:** please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Students will identify a selected issue or incident, in agreement with the module leader, from within a health and/or social care environment and evaluate this issue in relation to the achievement of local and/or national policies/standards and evidence based practice, outlining the impact of this issue on care delivery in these sectors. As an outcome of the critical incident analysis as it relates to health care environments, the student will be expected to recommend an area for care enhancement and devise a potential plan for achieving this in practice, taking into account potential barriers to change. They will also reflect upon their own learning and development from the issues as a becoming practitioner.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Essay	100%		3,000

**Learning and Teaching Strategies:**

The strategy for teaching and learning in this module involves lectures, role play, group work, directed study with feedback and self-directed study. Additionally, students will have tutorial support. The University Virtual Learning Environment will be used to enhance and support learning.

**Syllabus outline:**

Health & social care organisations and the quality agenda / Governance and effectiveness: national & local perspectives/ Risk assessment – philosophy & tools, strategic & operational issues/ Managing and reviewing personal and professional development / Reflection and self-awareness/ Theories and styles of leadership / The influence of power in leadership/ Strategies used to manage change /Quality improvement methodology

**Bibliography**

**Essential Reading:**

Gopee, N and Galloway J (2009) *Leadership and Management in Health Care* London : Sage  
 Johns, C and Freshwater, D (Eds) (2005) *Transforming Nursing Through Reflective Practice* (2<sup>nd</sup> edition). Oxford: Blackwell Publishing.

1000Lives Plus (2012) *The Quality Improvement Guide for Educators and Students* (2<sup>nd</sup> Ed.)  
 Cardiff:1000Lives Plus.

**Indicative Reading:**

British Journal of Healthcare Assistants

Carnwell, R and J, Buchanan (2005) *Effective practice in health & social care. A partnership approach*. Berkshire, Open University Press